

Handout

Beyond the void: engaging live online learners with purpose

Think → pair → share

What helps learners engage in your LOL sessions? What other strategies might work?

What is engagement?

Learner engagement refers to, “...the quantity and quality of a learner’s participation in every aspect of an educational program.”

Which aspects of this definition stand out to you? How might you improve it?

What might impede engagement?

What might make it hard for learners to engage in live online sessions?

Principles that underpin engagement

1. Bold, sharp _____.
2. _____ to build.
3. Travel _____.

Add **ZEST** to live online sessions

Get them busy Warm-up with purpose: • They do something (safe) in the first minute • Set clear expectations • Teach the tool, then the task.	
Keep them busy • Nurture your first follower! • Ask first • Explain activities from start to finish (especially breakout rooms)	
Prepare for success! • Plan for flexibility	

Evaluate and **select** one strategy that will add **traction**.

Highlight one strategy you will use to increase the impact (traction) of LOL sessions you are responsible for. Plan **when**, **how** and **with whose help** you can use this strategy.

What next?

Treat yourself. Grab a 'cuppa, go somewhere you like, and ponder...

Think about this session. What will you **start**, **continue** or **learn more about**, that will help you add even more ZEST to live online sessions you are responsible for?

Start	Continue	Learn more about

Let's continue the conversation!

Chemène can support your RTO as:

- a **speaker**, MC or moderator, boost your next conference or special event
- an **advisor**, to support quality learning strategies and initiatives in your RTO
- a **facilitator**, offering professional development that helps new and experienced educators continue expanding their expertise.

A recognised **industry leader in TAE**, Chemène is the author of Blackwater Projects TAE40122 materials, used by more than 150 RTOs since their introduction in 2010.



For more information, see Chemène's website, or just give Chemène a call.



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Thanks for your interest in quality teaching and learning!